

Time to let your imagination BEE WILD! Imagine you've discovered a new and unique species of pollinator and plant, and you are recording information about them to submit your new find to the scientific community! Your observations will take note of the adaptations that connect them together in their ecosystem. Be sure to include a drawing of your flower and its pollinator so future explorers can identify them!

DIRECTIONS

1. Use your imagination to create an animal and flower that have formed a pollinator partnership. Feel free to be creative and combine animals you are familiar with, create a brand-new kind of pollinating animal, or even to be silly!
2. Take your imagined plant and animal, and use the information you've invented to fill in the blanks in your description below and on your artwork page. These descriptions help explain the adaptations of your plant and animal!
3. Draw a picture of your discovery! Draw your animal pollinating the flower!
4. Share your creation with us! Post a picture of your artwork using the hashtag #CreativiBEE

PICK YOUR POLLINATOR: My animal eats _____ and has an excellent sense of

[food]

_____. It uses its _____ to get into a flower,

[choose a sense!]

[pick an adaptation that would help your animal interact with a flower]

looking for food. It is called the "_____".

[name your animal!]

FABRICATE YOUR FLOWER: My flower is called the "_____". It is pollinated only by

[name your flower!]

the _____. It attracts its pollinator with its _____

[your animal!]

[feature that attracts your animal's senses]

and attaches pollen to their _____ so they can carry it to the next flower

[animal feature that pollen could stick to]

they visit. To make sure only the _____ visits their flowers to pollinate them, the

[your animal!]

_____ is _____.

[your flower!]

[flower feature that would limit other animals from visiting the flower]

COMO

HERE YOU CAN SEE THE _____ POLLINATING THE _____ !
[your animal!] [your flower!]

My animal, the _____, eats _____ and has an excellent sense of _____ .
[your animal!] [food] [your animal's sense!]

It uses its _____ to get into a flower, looking for food.
[adaptation]

My flower, the _____, attracts its pollinator with its _____ and attaches
[your flower!] [feature that attracts your animal's senses]

pollen to their _____ so they can carry it to the next flower they visit. To make sure only
[animal feature that pollen could stick to]

the _____ visits their flowers to pollinate them, the _____ is
[your animal!] [your flower!]

[flower feature that would limit other animals from visiting the flower]

